

2021 READING LIST

MODULE 3: TOP UP OPTION FOR GENERAL PSYCHOLOGY

1. **Chenneville, T., & Schwartz-Mette, R. (2020).** *Ethical considerations for psychologists in the time of COVID-19.* *American Psychologist*, 75(5), 644–654. (Ethics)
2. **Bell, C. A., Crabtree, S. A., Hall, E. L., & Sandage, S. J. (2020).** *Research in counselling and psychotherapy Post-COVID-19.* *Counselling and Psychotherapy Research*.
3. **Furchtlehner, L. M., Schuster, R., & Laireiter, A. R. (2019).** *A comparative study of the efficacy of group positive psychotherapy and group cognitive behavioral therapy in the treatment of depressive disorders: A randomized controlled trial.* *The Journal of Positive Psychology*, 1–14.
4. **Flynn, D., Joyce, M., Spillane, A., Wrigley, C., Corcoran, P., Hayes, A., ... & Mooney, B. (2019).** *Does an adapted Dialectical Behaviour Therapy skills training programme result in positive outcomes for participants with a dual diagnosis? A mixed methods study.* *Addiction Science & Clinical Practice*, 14(1), 28.
5. **Goveas, J. S., & Shear, M. K. (2020).** *Grief and the COVID-19 pandemic in older adults.* *The American Journal of Geriatric Psychiatry*, 28(10), 1119–1125.
6. **Pillay, J. (2020).** *Social justice implications for educational psychologists working with orphans and vulnerable children in South Africa.* *School Psychology International*, 41(1), 37–52.